



Chaffey High School
Ontario, Ca

Counselor's Quarterly

Fall Quarter 2000



Welcome to the Family...

Three New Administrators at Chaffey

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Three new assistant principals have joined Mr. Brodie and Mr. O'Connell on the administrative team. Marge Guilfoyle was formerly an English teacher at Chaffey before taking an administrative position. She is in charge of the Office of Academic Improvement and oversees most testing that takes place at the school, in addition to programs such as Reading Improvement, AVID, and GATE. Cindy Wetzel comes to Chaffey from Montclair High School, where she was the Dean of Students. Her responsibilities include activities and facilities, which we all know is

a huge job on our campus! Dana Galloway is in charge of the Guidance Department. She was at Ontario High School for the past 14 years as a Spanish teacher and assistant principal.

If you have any questions or comments, please contact any of the administrators at 988-5560:

- % *Jim Brodie, Principal*
Ext. 2020
- % *Dennis O'Connell,*
A.P./Instruction
Ext. 2022
- % *Dana Galloway*
A.P./ Guidance



Marge Guilfoyle, Cindy Wetzel and Dana Galloway are welcomed to the Chaffey family.

Ext. 2024

% *Cindy Wetzel*
A.P./ Activities

Ext. 2026

% *Marge Guilfoyle*
A.P./ Academic Improve - ment

Ext. 2028

Another "Yellow Shirt" on Campus



The security Team would like to welcome its newest member to Chaffey High School. Officer Rob Tafoya is a recent graduate of the San Bernardino County Sher-

iff's academy, and has security officer experience as well. Rob came to Chaffey with excellent references, and has been a pleasure to have on the staff with his personable manner and professional approach to work. In addition, congratulations are in order to Rob: He got married on October 21. **Congratulations Rob, and welcome to Chaffey!!**

New Faces in the Guidance Department

Two new counselors have joined us: Mr. John Santia and Mrs. Clezel Sewell. Mr. Santia was a social studies teacher at Chaffey High School before becoming a counselor this past summer. He says he loves

"everything" about Chaffey, but that he didn't realize how much work counselors have to do. John has three adorable children and enjoys surfing and snowboarding. His advice to students is, "...

(Continued on page 3)

Fresh Start...putting the pieces together

Fresh start serves the Title I and LEP "under-achieving" freshman. Our primary service is tutoring, which is available everyday after school until five o'clock. Students can come in up to three hours after school if necessary. Periodically we host workshops throughout the quarter and particularly around finals week. Our workshops include study strategies and memorization tactics. Fresh Start strives to expose and educate out students about higher education and the community. We take field trips to universities, museums, and various other places of interest.

Fresh Start also provides an after-school volunteer-mentor-program. Mentors host after school meetings for our freshmen every other Monday of the month and do a presentation about their lives, struggles, and successes they have had as

We have a vision...

- To expose the success of our students to the community and the region
- To be an example of a successful intervention program to other high schools in need of a 'Fresh Start'
- Above all, to assist our students in believing in themselves and the opportunities available to them at Chaffey
- To be on a 20/20 documentary like all those



workshop/training session for them every quarter. Some mentors have even gone out of their way to discuss a freshman's academic performance with parents and counselors! This year is our second year with our mentor program and next year, we plan to have a strategic and thorough structure for our mentors.

Our summer program was a suc-

cess, despite limiting factors such as a lack of office space, computers, money and transportation. Nevertheless, our enrollment exceeded over 60 incoming freshmen who participated in informative and memorable activities.

a teenager. Last quarter, we grouped each of our (16) mentors with groups of (10) freshmen who were failing or in danger of failing. Approximately five out of ten freshmen we have paired with a mentor respond to their help and continue to use Fresh Start on a regular basis. Mentors have been successful at keeping track of mentees on an individual basis by "inviting" them to our activities and field trips, and following up with phone calls home to parents. We have a

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If necessary, we will do a home visit regarding a student to discuss his or her academic performance. At the request of a parent or teacher, we will arrange conferences as well. We track the attendance of over 300 students weekly. Most of the time, Fresh Start lacks the funds to provide incentives for our freshmen. Last year, we raised over \$7,000 in the form of grants and other fundraising for t-shirts, gift certificates, and snacks at our meetings. Our mentors and mentees work together at these fundraisers and build unique relationships. Fresh Start creates a blend of professional and club-like services to ensure that our freshmen understand that our program is inviting, consistent and worthwhile. This year, Fresh Start will be twice as productive and effective as our pilot year was.

The Extended Day Program is Back!!!

Here at Chaffey High School, counselors, teachers and administrators have combined their efforts to create an extended day program to aid students who are 20 or more credits behind in core or elective credits. The purpose of creating this after school program is to target current junior and sophomore students who are in graduation continuation high school. The extended program is not intended to act as summer school nor as



adult school classes, but rather as a contract agreement between the school, the student, and their parents. The student must commit to this program and begin making up lost credits in order to remain here at Chaffey High School.

The extended day program will require a strong commitment by the student and their parents in order to complete the required 60 hours of instruction in either math or English. The extended day program

will begin on October 30th, 2000, and will end on December 20th, 2000. Lists given to the administration by the counselors of those meeting the aforementioned criteria will make the selection of students for the extended program. Classes will meet Monday, Wednesday, and Thursday from 2:45-4:45 p.m. and Tuesdays from 2:00-4:00 p.m. Students may only miss 2 classes due to absences or they will be dropped from the program.

(Continued from page 1/ New Faces in the Guidance Department)

to challenge yourself and see what you are honestly capable of attaining“.

Mrs. Sewell joined the team in August after having worked as a counselor for San Bernardino City Schools. She says the students and staff at Chaffey High School have been friendly and helpful. Clezel adds that she has had to get used to handling the large amount of paperwork that goes along with her job. She is the proud mother of an eight-year-old daughter and her hobbies include traveling, water sports, and theater.



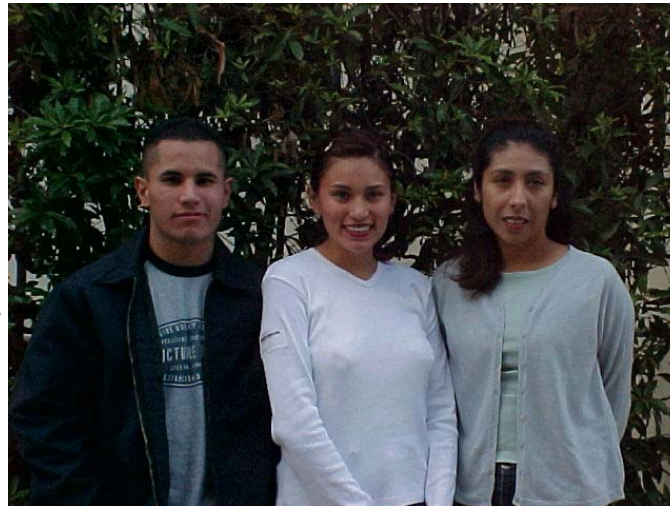
Mr. John Santia and Mrs. Clezel Sewell take time from their busy schedules to smile for the camera. Welcome to Chaffey!

Three Peas in a Pod...

At Chaffey High School, we take pride in our staff. When a position becomes available, we not only look for individuals who possess the qualifications. We look for applicants that will serve as role models and will act as a great source of motivation to our students. When recruiting for Fresh Start staff members there was no doubt in our minds that the individuals chosen would meet our expectations.

This year, we are proud to announce Natily Gonzalez, our new addition to the Fresh Start Team. Adding an Outreach Consultant to Fresh Start has helped this productive program expand. Fresh Start can now reach out and give more individual attention to its members.

We would like to welcome back Victor Solis and Lilia Sanchez, last year's Outreach Consultants, to



Victor Solis, Natily Gonzalez and Lilia Sanchez are great examples for our Fresh Start students need!

this school year! Their team efforts have greatly benefited Fresh Start in many ways. They have each gone above and beyond the normal duties of their job description in order to create a stable program for its members. A few of these efforts have included raising extra money for activities, creating a mentor program to further direct the students and setting up extra curricular activities.

Each of the Outreach Consultants also have personal goals set aside from their busy full time work schedules. For example, Victor Solis, 21, is a full time college student at Chaffey College. This Winter, he will pursue his education with a bachelor's degree in Social Sciences at Cal Poly Pomona. Lilia Sanchez, 27, is a graduate of the University of California, Riverside with a degree in Sociology. She is obtaining a Masters' degree in Counseling at the University of Laverne. Natily Gonzalez, 24, has a degree in Psychology from the University of California, Los Angeles. As a mother of a one year old son, she has found the time to work on her Masters in Social Work via the internet through the University of Stanford.

Once again, we are very proud of our Fresh Start Outreach Consultants. We are confident this year will be as successful as the previous. Keep up the excellent team work!

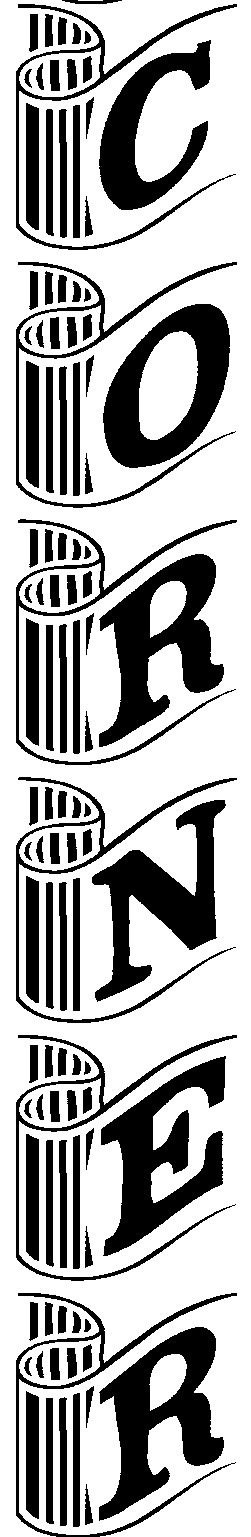
COLLEGE

College Week

During October 9-12, "College Week", Chaffey High School students visited four universities and colleges: UCLA, Cal State San Bernardino, University of Redlands, and Cal Poly Pomona. The students were introduced to student life on a college campus, and had the opportunity to learn about programs and admissions to these institutions. The Guidance Department offers these college tours so that students can become better informed of the benefits of pursuing a higher education. Both students and counselors felt the experiences were informative and rewarding.

"...students were introduced to student life on a college campus..."

College information nights were held for freshmen and sophomores, (October 5), and seniors, (October 24), in the Tiger Auditorium. The counselors presented valuable information and provided application forms for the UC And Cal State systems. Representatives from UC, Riverside and Cal State San Bernardino were present at the freshman presentation. Financial Aid night will be held in January to help families identify programs they would qualify for and fill out the financial aid application.



UNIVERSITY OF REDLANDS



UCLA

CAL POLY POMONA

College Application Time !

It's time for seniors to get busy! Beginning November 1, both the University of California and the Cal-State University systems will begin accepting applications for the fall of 2001. Both systems will continue to accept applications until each of their campuses reaches its admission limit. This means that some campuses (UCLA, Berkley, San Diego State, etc.) may close their filing period in December, while others may continue to accept applications

through March of 2001. Regardless, seniors should complete and file their applications as soon as possible to their preferred campuses. Applications for the UC and Cal State systems are available in the counseling offices. Independent and most out-of-state schools also accept applications until they reach their limit. Seniors should contact individual campuses to determine deadlines and request applications.

FINANCIAL

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Money-Money-Money!



Are you a senior thinking about college next year? Wondering where the money is going to come from? Chaffey is sent at least two or three scholarships each week and many of them



go unused. Mrs. Beronte (counselor) is the scholarship coordinator and she puts out a bulletin each Wednesday listing all of the scholarships available. So make a trip to NH1 and see what you qualify for. Don't let the money go to waste!

Expanded Financial Aid Coming to California

The California State Legislature is currently considering legislation which will greatly expand college aid for California high school students. First, our governor is looking to significantly increase the amount of Cal Grant A money available to seniors. Cal Grant A is really a four-year tuition scholarship for qualified seniors who will be attending four-year universities in California. A senior qualifies by having a GPA above 3.0 and shows need for financial assistance.

The scholarship could be worth as much as \$9,500 a year.

At the same time, the governor is supporting a bill (SB1644) which, if passed, would guarantee all seniors who choose to attend a community college as much tuition money as they need when they transfer to a four year college. Again, this could amount to a two-year scholarship worth up to \$9,5000 a year. When this legislation finally passes, lit-

erally every high school senior in California who qualifies will be able to afford some type of higher education.

Be on the lookout for announcements concerning Financial Aid night, which will be held on campus in January of 2001.

Why Your Student Should Be Participating in Silent Sustained Reading (SSR)



State Curriculum Standards for the Language Arts

- ❑ Reading Comprehension standards for the state of California: by grade 12, students should read two million words annually— the equivalent of eight thousand pages.

Reading Level

- ❑ *Students who do not plan to go to college:* Technical schools use textbooks at the 14.5 grade reading level.
- ❑ *College-bound students:* A SAT verbal score of 450 (approximately a **minimum** requirement for college entrance) is equivalent to a 14.4 reading grade level.

How SSR Helps to Achieve Reading Goals

- ❑ Students show that free reading (such as that done in SSR) results in improved reading comprehension, writing style, vocabulary development, spelling and grammatical competence.
- ❑ Students who read a great deal find assigned reading easier to understand.
- ❑ Independent reading on a broad range of topics broadens students' outlook and helps them to understand others.
- ❑ Chaffey High School Students in the 1997-1998 Literacy Program (SSR) had an average reading level increase of 1.5 years over 7 months.

SSR's Effectiveness With Students For Whom English is a Second Language

- ❑ In a study to find whether SSR is effective with high school second language learners, 125 students, grades 10 to 12 began reading just below the fourth grade level. They gained an average of fifteen months in reading grade level over a sixteen week period.

How Parents Can Help

- ❑ Read! Adults model behavior for young people. Doing your own reading in the evening makes the statement that reading is important to you.
- ❑ Talk to your child about what he or she is reading. Consider reading the same book. If you are reading a good book, recommend it to your child.
- ❑ Have reading materials available in the house. Offer to take your child to the public library to check out books. Remind him or her that many good books are available in the school library— which is now open Monday through Thursday from 6:00 p.m. to 9:00 p.m.



Report Card Night

Chaffey High School's Grade Distribution Night is coming up on Tuesday, November 14. This is a time for you to come to school and pick up your son/daughter's first quarter report card, and talk to any of his/her teachers.

You will pick up their report card in the cafeteria, and visit with their teachers in the South Gym. There are two blocks of time for you to choose from: 3:00 to 5:00 in the after-

noon and 6:00 to 8:00 in the evening.

Post this article on your bulletin board and place it on your calendar. We hope to see you on Tuesday, November 14. On a side note, since many of you parents, your students, and the teachers will be at school late into the evening on that Tuesday, the next day, Wednesday, will be a minimum day. Dismissal will be at 12:00 noon.



Albertson's Community Partners Program

Chaffey High School is participating **AGAIN** this year with Albertson's Community Partners program. You may have received a card last year to have scanned when you check out at the grocery check out counter. We hope you are still using your card! Chaffey receives a percentage of every dollar you send at

Albertson.

If you don't have a card and would like one, please call the school at 988-5560. The cards will also be available at a table in the Cafeteria on Tuesday, November 14, when you come to school to participate in grade distribution and parent-teacher conference night.

Your participation through using the card allows us to complete some projects on campus that there might not be money for otherwise. **THANK YOU!**



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The HSEE (High School Exit Exam) will be given to all freshmen on March 7th (Reading and Writing) and March 13th (Math). Please mark those dates on your calendar. Want more information? Check out the both at Report Card Night.

HIGH SCHOOL EXIT EXAM

**CHAFFEY HIGH SCHOOL
GUIDANCE OFFICE**
1245 N. Euclid Avenue
Ontario, Ca 91762

**NON PROFIT ORG
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