

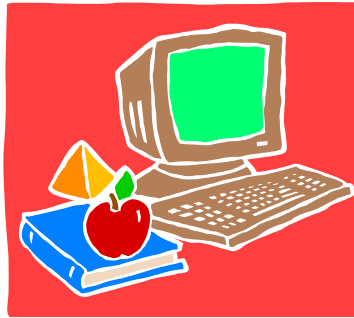


NEW ACADEMY ARRIVING AT CHS

In this age when technology seems to be a part of everything we do, Chaffey High School will implement a very prestigious 2 year technology training program for interested 11th and 12th grade students in the Fall.

The Cisco Networking Academy Program fosters student development and exposure to information technology through its networking curriculum. The program centers on teaching students to design, build, and maintain

computer networks. Students who complete the four semesters will



receive a Cisco Certified Networking Associate certificate. Job applicants who hold this certificate are in high demand in the work world. So, CHS is very excited to offer the Cisco Academy as part of its curriculum.

As counselors visit with 10th and 11th grade students this spring regarding their schedule for fall, students should indicate their interest in participating in the academy. Certain Science and Math course prerequisites will help direct students to the academy, too, along with counselor and teacher recommendations. For any further information, call Mr. O'Connell at 988-5560.

MESSAGE FROM THE PRINCIPAL

We are having a great year at Chaffey High School! Our new programs are having a very positive effect on our students. I hope you are taking full advantage of all our sup-

port for our students' learning. Please call a counselor or an administrator if you want to get involved.

Remember, Parent Forum meetings are on

the second Tuesday of the month at 7:00 p.m. We are meeting in the Career Center at the south end of South Hall. See you there!

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TRANSITION FROM HIGH SCHOOL TO THE WORLD OF WORK

One of the ESLR's (Expected School wide Learning Results) is Employable Individuals. This is a goal for all students including students with special needs. Finding competitive employment can be a challenge for all students but this can be particularly challenging for special education students. If you are a parent of a special education student or a student in special education, you are probably already aware of the transition plan in your student's IEP (individual Education Program) which is reviewed annually. It addresses areas of instruction, community experiences, employment and post school living, daily living skills, functional vocational evaluation if appropriate, and interagency linkages.

This transition can include high school coursework and community resources such as the Regional Occupational Program (ROP), the State Department of Rehabilitation, local community colleges, the military, and vocational schools. When special education students leave Chaffey High

School they have a complete transition file that includes a resume, letters of recommendation, certificates of ROP, a letter of introduction, transcript, and a complete student data card. For those in the Severely Handicapped program, it can include a transition to post secondary settings and possibly a transition to an independent living program.

Parents and students are encouraged to participate in this process. Here are some things that parents and students can do:

1. Attend the IEP meetings and be prepared to share information with the staff including the student's interests, goals, and vocational resources available to the family.
2. Engage in exploration and research of the student's field of interest by using the Career Center, library, talking to family and friends regarding possible contacts, and talking to people working in those fields.
3. Take classes that prepare you

for the field in which you hope to work in after high school or college.

4. Keep your options open. Be willing to explore related fields that may be more realistic given your particular interests and skills.
5. Consider work experiences using the resources of the school, community, and family to develop work skills, credit, and networking for future jobs.
6. Discuss your goals with your student's counselor and the student's special education case carrier for ideas in terms of classes as well as community resources.
7. Think of how you can take the student's areas of strength and build on those abilities using modifications if needed.

Working together, the student can achieve their potential whether it be a career, a job, military, college, trade school and/or independent living.

PARENT PROJECT COMES TO CHAFFEY

Parent involvement is key to behavior change with difficult, behaviorally disordered adolescents, yet effectively educating parents in basic behavioral strategies is difficult, time consuming and repetitive. The **Parent Project** is a comprehensive, award winning model for community based pro-

grams serving high-risk families. This highly innovative project has been successfully incorporated with school, and community based prevention and intervention programs nationwide. Parent Project helps parents reduce family conflict, im-



prove school performance and attendance, identify and intervene with drug and alcohol abuse, intercede in negative peer associations (including gangs) and set more effective limits. Parents often express difficulty know-

(Continued on page 3)

IS AVID FOR YOUR STUDENT?

AVID (Advancement Via Individual Determination) is a four-year college preparatory elective in which students become the facilitators of their own academic success. AVID provides study groups directed by professional tutors, a structure of note taking and organization aimed at refining skills necessary for success in both high school and college academics.

When selected for the program, students are programmed into college preparatory classes designated to fulfill the requirements needed for entry into the

University of California and California State University systems.

The AVID curriculum includes seminars on lecture and textbook note taking, time management, test-taking strategies with particular emphasis on the SAT and ACT tests, and individualized assistance from tutors, instructors and fellow students, and are provided with individualized academic counseling. Through AVID, students are assisted with the preparation of college applications and financial aid forms.

Guest speakers, field trips, and

interaction in community and cultural activities enhance the AVID program. The support and involvement of parents is critical to students' success in the program, although the true motivation to succeed in AVID, as well as in all classes, comes from the students themselves.

AVID comes from the Latin root avidus, meaning "eager for knowledge". If you would like your student to be in the AVID program, please speak with your student's counselor.

(Continued from page 2, Parent Project Comes to Chaffey)

ing what limits to apply, and how to implement appropriate consequences. This program teaches parents to implement boundaries, and be consistent with disciplinary interventions.

Presented over ten Wednesday evenings in March, April and May, from 7:00 p.m.– 10:00 p.m. the program will be taught by Chaffey's Fresh Start Staff and

Dennis Ruiz (Student Service Center Coordinator). Our formal curriculum is the 180-page workbook entitled A Parents Guide to Changing Destructive Adolescent Behavior.

This activity based curriculum involves parents in role plays, video vignettes of parent child interactions, small

"Parent Project helps parents reduce family conflict, improve school performance and attendance, identify and intervene with drug and alcohol abuse, intercede in negative peer associations (including gangs)..."

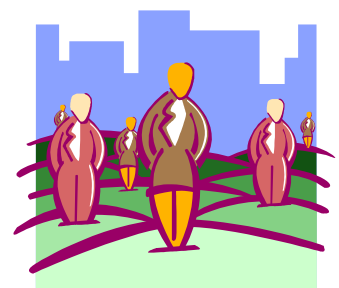
group activities, and formal instruction designed to effect positive changes in their adolescents' behavior. For more information regarding the Parent Project contact the Fresh Start Program at (909)460-5689 or Dennis Ruiz at (909) 988-5560 Ext. 2047.

HOTEL MANAGEMENT ACADEMY

With the new Ontario Airport, California Speedway, and Ontario Convention Center, our hotel industry has grown and will continue to grow. And qualified people are becoming more difficult to find. The Hotel Management Academy was created to address the needs of the industry. The academy is a

three year program. Students are enrolled in keyboarding, computer applications, presentation skills, career planning, business management, and accounting. During the year, students participate in a job fair, field trips, and job shadowing. If you would like more information, please contact your student's

counselor.



POINT LOMA NAZARENE UNIVERSITY

Point Loma, (San Diego, California), is a private Christian institution providing higher education in liberal arts and selected professional areas. It offers admission to qualified applicants of moral character, personal maturity, and intellectual ability.

Admission to Freshman Standing

Students may apply as early as the fall semester of their senior year in high school or one year prior to transfer from another college or university. First-year applicants may apply for early action or regular admission. Early action is an option reserved for students who have made Point Loma Nazarene University their first choice institution, providing an offer of admission by January 15. The deadline for early action is December 1 and requires receipt of all admission materials, including transcripts and test scores. Applicants for regular admission and those not offered admission through early action may receive notification after February 1 or

as admission files are completed. Students seeking admission to the University following their secondary education must file the following documents with the Admissions Office:

- a formal application for admission
- a self-report health record
- two recommendations
- official SAT and/or ACT score reports
- a high school transcript or its equivalent

The University expects applicants for admission to follow a typical preparatory course of study during their high school years. This should include the following program:

English	4 years
One foreign language	2 years
History	1 year
Algebra	1 year
Geometry	1 year
Laboratory science	1 year

NOTE: Students who plan to major in mathematics or any of the sciences should include at least three years of mathematics and laboratory courses in physi-

cal or biological sciences in their high school programs. Students who are admitted with any deficiencies in the above preparatory pattern may be required to make up such deficiencies either by taking certain courses or by demonstrating a minimum level of proficiency through acceptable scores on standardized achievement tests. Freshmen entering Point Loma from accredited high schools have a grade-point average above 3.450 and an average score of 1042 on the SAT. However, a limited number of students with a high school GPA below 2.800 or with inadequate SAT scores (combined verbal and mathematics below 860) are considered on an individual basis for provisional standing by the Enrollment Management Committee. Provisional first-time students (fewer than 12 semester units completed successfully) are required to complete Program Quick Start (PQS) before being considered for admission to the University in the fall.

SCHOLARSHIP CORNER

Seniors who are planning to further their education beyond high school should definitely look into available scholarships. Mrs. Bertone, counselor in North Hall 1 receives the scholarships in her office and puts out a bulletin each Wednesday. The bulletins are posted in all

classrooms, copies are available in Mrs. Bertone's office and we have now posted the list online. So check it out, see what you qualify for and come get the applications you need in North Hall 1. Do not let this free money pass you by!



SAT PREP CLASS

Chaffey High School is offering coourses to assist students in preparing for the Scholastic Aptitude (SAT I). In this course, students will take SAT exams, gain knowledge of techniques to improve general test-taking skills, receive test scores with identified areas of weakness, have opportunities to learn and practice areas in need if improvement and retake a SAT exam at the completion of the course to measure improvement. Each student will have a minimum of twenty hours of instruction, will receive a copy of **10 Real SAT's** and will have an opportunity to utilize computer software to assist his/her preparation program.



The SAT prep course will start mid April for the students that plan on taking the May 5th SAT I. Requirements for students to participate in this SAT preparation program are as follows:

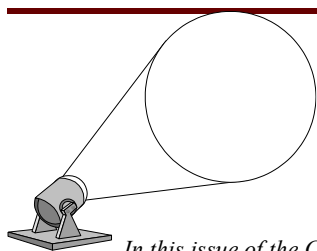
- Parent and student sign form indicating that the stu-

dent will complete the twenty hours of instruction in the program.

- Provide evidence that the student has registered to take the May 5th SAT I.
- Payment of \$5.00 for enrollment in the course.

For more information or if you have any questions contact Dennis Ruiz at 988-5560 Ext. 2047.

Career Spotlight...



In this issue of the Counselor Quarterly, the career spotlight will focus on what it takes to be a Pharmacy Technician. Do not hesitate to contact your counselor if interested in this career field or would like more information.



Pharmacy technicians work under the supervision of licensed pharmacists to perform technical and clerical duties in the systematic operation of the pharmacy. Their duties may include but are not limited to: 1) compounding (measuring, weighing, and mixing) medicinal drugs, 2) preparing and label-

ing medicines, 3) filling bottles and capsules with the correct quantity of medicine, 4) issuing medicines to the customers, 5) maintaining inventory, and 6) keeping patients' medication profiles on specified records or forms.

Work Environment

Pharmacy technicians work in hospitals, nursing homes, home health care agencies, mail order pharmacies, and pharmaceutical companies. Many also work in large retail settings where they may greet and assist customers.

Length of Training/ Requirements

Pharmacy technology programs teach the knowledge and skills needed to prepare, distribute, label and package drugs, and to keep records. Formalized educational programs range from an eight-month certificate program to a two-year associate degree, which is usually obtained through a community college. Some pharmacy technicians learn their skills on the job. Because pharmacy technicians deal with controlled substances, they must submit to a background check.

Salary

\$12,400-\$19,900

A MESSAGE FROM THE CAREER CENTER...

The Career Center is filled with wonderful resources that are available to all students and parents. Interested in a career? Students can access information for over 1,000 careers through the COIN program, various handbooks, and videos. Interested in a college or university? Students can find out information on just about any school by looking at the College Search in the COIN program or by looking through the general catalogs, college files, and vid-

eos available in the Career Center. Wondering how you are going to pay for college? Come by the Career Center to get an e-mail account and register at www.fastweb.com, the greatest Internet source for scholarship information. Students can also look at The College Board Scholarship Handbook, College Costs and Financial Aid Handbook, and access information about how to complete the FAFSA (Free Application for Federal Student Aid). What

about ROP? ROP (Regional Occupational Program) offers over 50 job-training classes. Students can take an ROP class to learn a job skill, earn high school elective credit, or get a head start on a career. Students must be 16 years old or a junior in high school in order to participate. Students can now enroll for the Summer 2001 and Fall 2001 sessions. If you have any questions, come by the Career Center in SH26 and ask for Julie Sosa.

ATTENTION PARENTS!



STAR Testing is coming in April- MARK YOUR CALENDARS for Wednesday

and Thursday, April 25th and 6th and May 2nd and 3rd.

All 9th, 10th and 11th grade students will test in morning sessions with regular classes afterwards. Please be sure your students are here by 7:30 a.m. on these days. Please see that they are rested and have a good

breakfast. It is very important that students be here all those days because absent students must do make-ups the following week. Please work with your students so they have perfect attendance those four days.

UPCOMING DATES TO REMEMBER

Chaffey High School Career Fair
May 16th, Periods 1-3 Cafeteria

Various representatives will be on hand to talk with students concerning careers and pathways in which to obtain professional goals. Students be aware and participate in this once a year event.

Grade Distribution Night
April 19th

Parents will have the opportunity to review their student's grades with their teachers from 3-5 p.m. and from 6-8 p.m. in the main gym and cafeteria.

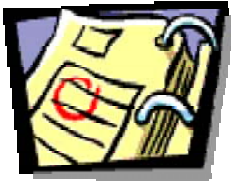
Minimum Day
April 20th

Students will be dismissed from school at 12:00 p.m.

National College Fair
April 25th and 26th
Ontario Convention Center

Parents are encouraged to attend the April 25th date, as an evening program will occur from 6 p.m.-8 p.m. Plan on attending and find out with your student all about different Universities and Colleges available to them. Do not miss this incredible opportunity.

MARK YOUR CALENDERS ONCE AGAIN!



Here are some upcoming activities and important dates that will be affecting your student(s). On April 6th, ASB is holding an ice cream social for the wonderful teachers and staff of CHS. If your Senior is planning on running for their Prom Court remind them to pick up an application on April 16th. Then on the 24th of May, voting for 2003/2004 class officers and Prom Court will be held during both lunches in

GWS Auditorium.

May 4th is the introduction to the 2001 Prom Court. On May 5th, Prom will take place at the American Way Cultural Center in Orange County. Spring sports athletes will be honored on May 22nd at the Spring Sports Banquet in the cafeteria.

On June 1st, ASB is putting on the Good Bye Rally to say farewell to all the Tigers until next year. Senior field day is on June 5th. The Seniors will have Baccalaureate on June 10th. Graduation is on June 14th on

Graber Field at 7:00 p.m.

Remember that event dates and times are subject to change. We recommend you call to confirm before you make plans. Thank you and enjoy the upcoming events.

ANOTHER GREAT PERFORMANCE

Chaffey's Academic Decathlon Team made a strong run for top honors at the annual Academic Decathlon competition. Chaffey's "Black" Team placed 5th while our "Orange" team placed 12th out of 44 teams.

Individual standout competitors included:

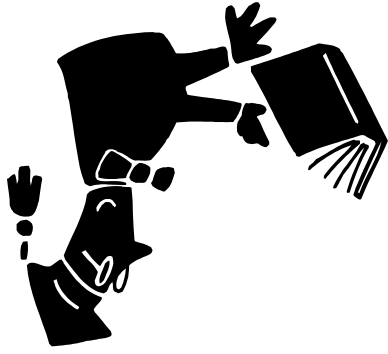
- * **Leo Covis:** All-County First Team
- * **Alissa Chow:** 1st Place Interview
- * **Jordan Adams:** 2nd Place Economics
- * **Cory Fiero:** 2nd Place Interview



- * **LeeAnn Brown:** 3rd Place Art
- * **I-Esha Scott:** 3rd Place Music

- * **Sugie Lopez:** 3rd Place Music
- * **Jon Pew:** 3rd Place Economics/ 3rd Place Math
- * **Jennifer Bartley:** 3rd Place Math

Mr. Mercado, Decathlon Coach, commented, "This groups of students is one of the most dedicated and hard working individuals I have had the opportunity to work with". Way to go Tigers!



SAT/SAT II DATES:

Test Dates	Registration Deadlines	Late Registration
March 31, 2001	February 23, 2001	March 7, 2001
May 5, 2001	March 29, 2001	April 13, 2001
June 2, 2001	April 27, 2001	May 9, 2001

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