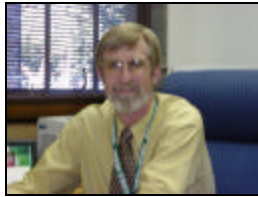




Principal's Newsletter

CHAFFEY HIGH SCHOOL ♦ Fall 2002 Issue

A Message From the Principal...



Principal, Dennis O'Connell

Hello everyone! The 2002-2003 school year is off and running with a high level of excitement and enthusiasm. I spoke to you at the end of the school year last spring about the academic direction that Chaffey High School would be emphasizing this year. We promised the CHS staff, you parents, and our students that we would be

ready to implement the two new academic programs the first day of school . . . and we kept our promise! Ask your student about the **vision** of the school? Ask your student what he/she has done this week in a Math and/or English **focus** lesson? These terms are an integral part of the program, "**Closing the Achievement Gap for All Students.**" Mastery of the objectives will prepare your student to successfully pass the California High School Exit Exam. You can help

by ensuring that your student is in school every day; by expecting them to do their homework every evening; and by checking with your student's counselor and teachers to monitor their effort and success. Please stop and visit when you see me out on campus and at the activities. Have a great year!

Principal,
Chaffey High School

Summer Math & Literacy Camp Adds Up to Student Success

Chaffey began two new programs to help students needing support in Math and English. For the first time ever, incoming freshmen who qualified for assistance attended a six week summer Math and/or Literacy Camp.

152 students took advantage of this opportunity to receive five math credits and five English credits. More importantly, the program gave students the needed skills to be successful in College Prep English and Algebra I.

Those 9th grade students unable to attend were "double-blocked" into an additional Math and Reading class. Clearly, Chaffey's focus is to provide support and assistance to those students needing help in English

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IMPORTANT

NOTICE TO PARENTS

Morning traffic congestion around our campus poses a danger to the safety of our students. Please follow these guidelines when dropping off your child:

- Consider using 5th Street
- Drop students within a block or two of school
- Turn into student parking Lot, drop student, and exit west on 4th Street

Thank you for your assistance!
CHS Administration

and Math to assure their completion of graduation requirements and their passing of the High School Exit Exam. For information, or to answer any question you may have regarding this program, contact Larry Larson, A.P. Instruction at extension 2022.

The Academic Challenge

“All Students Will Learn!”

Academic Vision for 2002—03 School Year

“All Students Will Learn” is the short and compelling vision statement, which will give direction to Chaffey High School’s efforts to meet its’ academic improvement goals and the goal of the district to prepare students to pass the California High School Exit Exam. The five correlates of an effective school that are driving our expectations are:

- **Clear and Focused Vision**
- **High Expectations**
- **Strong Instructional Leadership**
- **Opportunity to Learn/Time on Task**
- **Frequent Monitoring of Student Progress**

Your school administration has made a commitment to you, to your student, and to our staff to implement these

correlates and support what they state through our actions and by providing the resources necessary to achieve the vision. Success breeds success! It’s going to be a great year.

“We are what we repeatedly do. Excellence, then, is not an act, but a habit.”

Aristotle

Chaffey Activities — It’s Time To Get Involved!

BAND

This year Chaffey High School has a new band director, Mr. Steve Yanik. He and his staff are working hard to develop the band program into a respectable and competitive musical organization. The marching band will perform at the football games and other school related events throughout the year. Mr. Yanik has also planned a number of field show competitions during the Fall for the Chaffey Marching Band. In addition, the Chaffey Marching Band will host its very own Tournament of Bands at Graber Field on Saturday, November 9th.

PEP SQUAD

After many successful years as Pep Advisor Ms. Gulino has passed the baton onto one of our talented new

teachers, Ms. Michelle Johnson. Ms. Johnson will do a great job coordinating the cheer program. In addition, she will be busy in the classroom tending to her reading and English students.

ASSOCIATED STUDENT BODY

The Chaffey High School Associated Student Body has begun planning for Homecoming. The Homecoming rally is scheduled on Friday, October 25th. Coincidentally, our Homecoming Game this year against Ontario High School on November 1st is also the “Cat Bowl.” So, the outcome of the contest will have special significance. The Homecoming Dance at the Ontario Convention Center from 8:00 p.m. to 11:00 p.m. will punctuate Homecoming Weekend. Ticket sales will be

announced in the Student Bulletin.

ATHLETICS

The Fall Sports season is under way. Chaffey High School will be participating this year in a re-vamped Mt. Baldy League that includes Ontario, Colony, and Montclair High School from the Chaffey District as well as Don Lugo and Diamond Ranch High School to round out the six-team league. This Fall Chaffey High School will field nine teams in five sports that include football, cross-country, girl’s tennis, volleyball, and boy’s water polo. For additional information about our sports programs, please contact Bart Goldstein, Athletic Director at extension 5682. Come out to the games and support our Tigers.

MASTERY MATHEMATICS: A Letter to Parents

Dear Parents/Guardians:

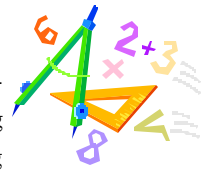
In keeping with Chaffey High School's philosophy of providing success for all students, the Algebra classes are using a new approach this year. We want our students to be placed in favorable learning situations, and we know that because of the sequential nature of Math courses, students who fail will lack the skills necessary for success in the completion of the course.

For this reason we have divided the Algebra course into 4 modules, A, B, C, & D, with each module designed to last 1 quarter (9 weeks). Students are ineligible for a module until the previous module is passed. For example, students failing module A will not be

ready for module B, and consequently will need to repeat module A. Students who completed module (C) but not module (D) during the year would need to take the last module, (D), during the summer to finish the course.

We have also structured the schedule for our Algebra classes so that at the end of each quarter, students repeating a module will probably not require schedule changes that affect other classes. They will still have math during the same period, but probably with a different teacher. The Chaffey High School Algebra teachers function as a team, so if a teacher change takes place, it will involve looking at a different face, but the grading system and philosophy will remain basically the same.

The Algebra team is deeply committed to providing successful learning



experiences for our students. We are available before and after school to work with students. We would greatly appreciate your help in stressing the importance of seeking help when necessary.

We believe that this approach will lead to more student success in this critical entry-level math course. If you have any questions, please feel free to call your student's teacher at (909) 988-5560.

Facilities Update

Each year a number of facility projects are completed on campus in a continuing effort to provide Chaffey High School students

with a positive environment in which to learn. This summer, the exteriors of major instructional buildings were given a fresh coat of paint. This project has helped to give our campus a

clean and tidy appearance. Also, the new weight room is nearing completion and should be ready for our students in four to six weeks.

Parent Forum Dates for 2002—2003

The Parent Forum on the second Tuesday of each month is a great venue to stay informed and voice your concerns about school issues. The meetings are held in the North Hall Guidance conference room at 7:00 p.m.

September 10	October 8	November 12
December 10	January 14	February 11
March 11	April 15	May 13

Dates To Remember

Sept 26	School Site Council (3:00 p.m.)
Oct 16	JrROTC Night (6:00 p.m.)
Oct 17	College Fair Both Lunches
Oct 24	School Site Council (3:00 p.m.)
Nov 1	First Quarter Ends
Nov 2	Homecoming Dance (8:00 p.m.)
Nov 11	Veteran's Day No School
Nov 21	School Site Council (3:00 p.m.)
	Report Card Night (3-5 p.m./6-8 p.m.)
Nov 22	Minimum Day 12:00 p.m. Dismissal
Nov 28-29	Thanksgiving Holiday No School

ADVANCED PLACEMENT TESTING

Each spring, high school students enrolled in advanced placement courses complete comprehensive end of the year exams. Scores range between one and five and students who pass with a score of three or higher are awarded credit for college/university coursework. Traditionally, Chaffey High School students pass these challenging exams at a rate that is among the best of all the schools in the Chaffey Joint Union High School District. This year is no different as 74% of all Chaffey High School students who took advanced placement exams passed with a score of three or better! The advanced placement exams that our students completed last spring are listed below along with the percentage of students who successfully passed them. Please note that we had a 100% pass rate in four separate exams!

Art History	77%	Govt. and Politics US	55%
Calculus AB	71%	Spanish Language	96%
Calculus BC	100%	Spanish Literature	100%
Eng. Lang. Comp.	59%	Statistics	75%
Eng. Lit. Comp.	71%	Studio Art Drawing	100%
Env. Science	50%	US History	76%
European History	100%		

Congratulations to all of our students who successfully completed rigorous courses and difficult exams and thanks to the parents and teachers who supported them!

ATTENTION PARENTS... We Need Your Help!

Chaffey High School is fortunate enough to receive Title I funds, which help to support many of the academic programs mentioned in this newsletter. The free and reduced lunch applications you received in August are the source for determining our eligibility for this money. We believe our current application percentage is lower than the number of students entitled to these programs, which in turn affects our funding. Therefore, we will be contacting eligible families soon to follow up and to verify participation. Thanks for your help!

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