

FOREIGN LANGUAGE DEPARTMENT

ELD II-A (English Language Development)	REQUIRED () ELECTIVE (X)	CSU () UC ()	LAB FEE: None
PREREQUISITES: Completion of ELD I <u>and</u> teacher recommendation, or a language placement test.			
This course is designed to build on the English language skills of students who have completed the equivalent of ELD I, but are still having problems with basic vocabulary, oral fluency, reading comprehension and writing. Students review all the basic structures of English, and work to remediate those language skills necessary to advance to ELD II or ELD III level based on the Exit Criteria Test and ELD teacher recommendations. Students should also enroll in ELD Reading II-A.			
May be repeated for elective credit if the student was new to the program 3rd or 4th quarter and would benefit from remaining in ELD II – A.			
GRADES: 9, 10, 11, 12		LENGTH: 1 Year (4 quarters, final grade given each quarter)	
ELD READING II - A (English Language Development)	REQUIRED () ELECTIVE (X)	CSU () UC ()	LAB FEE:
PREREQUISITES: To be taken concurrently with ELD II-A			
This course is a compliment to ELD II-A. The focus is on the improvement of basic oral vocabulary, reading comprehension and writing skills. Writing and reading deals with the understanding and use of various texts: letters, forms, graphs, directions, as well as stories, poems and plays of diverse cultures.			
May be repeated for elective credit if the student was new to the program 3rd or 4th quarter and would benefits from remaining in ELD II – A.			
GRADES: 9, 10, 11, 12		LENGTH: 1 Year (4 quarters, final grade given each quarter)	

ELD II (English Language Development)	REQUIRED () ELECTIVE (X)	CSU () UC ()	LAB FEE:
PREREQUISITES: Completion of ELD I or ELD II A <u>and</u> teacher recommendation, or a language placement test.			
<p>This course is designed to expand the student's use of English in an academic setting with an emphasis on written and oral communication. Students will continue to study the basic structures of the English language. They will develop interpersonal communication skills as well as cognitive and academic skills. Students should also enroll in ELD Reading II. Meets 1-year graduation requirement in English.</p> <p style="text-align: center;">May be repeated for elective credit up to 20 credits total.</p>			
GRADES: 9, 10, 11, 12		LENGTH: 1 Year (4 quarters, final grade given each quarter)	
ELD READING II (English Language Development)	REQUIRED () ELECTIVE (X)	CSU () UC ()	LAB FEE:
PREREQUISITES: Taken concurrently with ELD II			
<p>The goal of this course is to instill in the ELD student a desire to read English-language text and a lifelong love of reading. Students will be exposed to both fictional and non-fictional materials, including newspaper and magazine articles, prose, poetry, essays, short stories, and novels, and also to intensive vocabulary development. Concrete reading skills associated with reading proficiency will be learned. Taken concurrently with ELD II.</p> <p style="text-align: center;">May be repeated for elective credit up to 20 credits total.</p>			
GRADES: 9, 10, 11, 12		LENGTH: 1 Year (4 quarters, final grade given each quarter)	

ELD III	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE: None
PREREQUISITES: Passing grade in ELD II <u>and</u> teacher recommendation based on the Exit Criteria Test, or language placement test.			
The use of English in an academic setting is emphasized. Literature is used as the basis for assignments to improve reading, writing, speaking, listening and thinking skills. Meets 1 year of the graduation requirement in English. Must be taken with appropriate grade-level English course.			
May be repeated for elective credit up to 20 credits total.			
GRADES: 9, 10, 11, 12		LENGTH: 1 Year (4 quarters, final grade given each quarter)	
AMERICAN SIGN LANGUAGE I	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE: None
PREREQUISITES: None			
Students will be introduced to the basic aspects of American Sign Language and the Deaf culture. The focus of this course will be to familiarize students with the proper ASL grammatical structure, to acquire a beginning level of expressive and receptive skills, and to learn the differences between Deaf culture and Hearing culture.			
GRADES: 9, 10, 11, 12		LENGTH: 1 Year	
AMERICAN SIGN LANGUAGE II	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE: None
PREREQUISITES: American Sign Language I with a grade of C or better.			
Students will review ASL I vocabulary and structure and increase sign vocabulary. Through conversational skills, dialogues, and short narratives, as well as more in depth lecturing, students will progress to an intermediate level of ASL proficiency. (Will attend a function for/by the deaf.) With 1 year of American Sign Language I, it meets the 2-year minimum foreign language requirement for the UC system.			
GRADES: 10, 11, 12		LENGTH: 1 Year	

AMERICAN SIGN LANGUAGE III	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE: None
PREREQUISITES: American Sign Language II with a grade of C or better.			
Students will review and grow in ASL vocabulary and grammatical structure. Through 80%-90% of immersion in ASL and translations, students will become more proficient in the use of the language. Added to this course are important events in Deaf history as well as an analysis of Deaf poetry. Students will be introduced to interpreting skills as a career pathway.			
GRADES: 11, 12		LENGTH: 1 Year	
FRENCH I	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE:
PREREQUISITES: None			
This introductory course is for students who wish to use French as a means to communicate in the areas of listening, speaking, reading, and writing. Students also study the history and culture of the many French-speaking areas of the world.			
GRADES: 9, 10, 11, 12		LENGTH: 1 Year	
FRENCH II	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE:
PREREQUISITES: French I with a grade of C or better			
This course enables students to strengthen their ability to understand and use French for communication in increasingly more advanced structures. Students continue to expand their knowledge and understanding of French culture.			
GRADES: 9, 10, 11, 12		LENGTH: 1 Year	
FRENCH III	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE:
PREREQUISITES: French II with a grade of C or better			
This course is for students who wish to communicate at an intermediate level. Students continue to develop all four language skills; listening, speaking, reading and writing. Students continue to expand their knowledge and understanding of French culture.			
GRADES: 10, 11, 12		LENGTH: 1 Year	

AP FRENCH OR FRENCH IV (P)	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE: None
PREREQUISITES: French III with a grade of C or better			
This advanced level course continues the development of listening, speaking, reading, and writing skills. For AP French an emphasis is placed on the specific skills necessary to achieve a passing score on the AP Exam in French language. For students who request French IV, the emphasis will be on achieving proficiency in all four languages skills. French IV is not a weighted grade.			
GRADES: 11, 12		LENGTH: 1 Year	
SPANISH I	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE: None
PREREQUISITES: None			
This course is for students who do <u>not</u> already use Spanish in their daily lives. Students learn to listen, understand, and respond to simple questions. Grammatical constructions are presented within a communicative framework. Written and oral communication in Spanish is taught. Aspects of Hispanic culture are highlighted in each lesson.			
GRADES: 9, 10, 11, 12		LENGTH: 1 Year	
SPANISH II S	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE: None
PREREQUISITES: Oral fluency in Spanish and the ability to read and write in any language			
This course is designed for students who can <u>already</u> use Spanish to communicate at home and/or in the community. Their ability to read and write in English or another language will enable them to learn to read and write in Spanish. This course emphasizes the use of standard Spanish in oral and written communication. Students will learn grammar, vocabulary, spelling, punctuation and composition and will be introduced to literature of the Spanish-speaking world.			
GRADES: 9, 10, 11, 12		LENGTH: 1 Year	

SPANISH II	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE: None
PREREQUISITES: Spanish I or equivalent with C or better			
The work of the previous year is reviewed with an expansion of vocabulary. Students will strengthen their ability to understand and use Spanish for communication. The culture of the Hispanic world will continue to be studied.			
GRADES: 9, 10, 11, 12		LENGTH: 1 Year	
SPANISH III S	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE: None
PREREQUISITES: Spanish II S with a C or better, or fluency in Spanish, a language placement test and teacher recommendation.			
This course will help the student expand his/her reading and writing skills using standard Spanish. Literature of the Spanish-speaking world is used as the basis for oral discussion, vocabulary enrichment and for writing assignments.			
Successful students may enter AP Spanish Language or Literature the following year.			
GRADES: 9, 10, 11, 12		LENGTH: 1 Year	
SPANISH III	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE: None
PREREQUISITES: Spanish II with C or better			
This course teaches culture, receptive skills, and productive skills. Communication in Spanish is the main objective of the course. Students spend approximately fifty percent (50%) of each instructional period participating in communication activities that promote the use and development of the language skills. Grammar is taught with an emphasis placed on the subjunctive mood and its uses.			
GRADES: 10, 11, 12		LENGTH: 1 Year	

AP SPANISH LANGUAGE	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE: None
PREREQUISITES: Spanish III-S or Spanish III with C or better, <u>or</u> a placement exam for students with advanced skills <u>and</u> teacher recommendation.			
This course teaches culture, receptive skills, and productive skills. More advanced communication in Spanish is the main objective of the course. In this course grammar is also reviewed and more emphasis is placed on correct usage in writing and speaking so that the student may achieve a passing score on the Advanced Placement Exam in Spanish language.			
GRADES: 10, 11, 12		LENGTH: 1 Year	
AP SPANISH LITERATURE	REQUIRED () ELECTIVE (X)	CSU (X) UC (X)	LAB FEE: None
PREREQUISITES: AP Spanish Language, Spanish III-S, or Spanish III with C or better, <u>or</u> a placement exam and interview for students with advanced skills and teacher recommendation.			
This course presents an overview of the literary works of a variety of Spanish language writers. Emphasis is placed on reading comprehension, literary analysis and composition so that students may achieve a passing score on the advanced placement exam in Spanish literature.			
GRADES: 11, 12		LENGTH: 1 Year	

